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Republic of the Philippines  
Department of Education

Region 1

SCHOOLS DIVISION OF CITY OF SAN FERNANDO (LA UNION)

DIVISION MEMORANDUM

DM No. 209, s. 2025

MAY 29 2025

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
All School Heads

FROM: **OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

SUBJECT: **MONITORING TOOL FOR GULAYAN SA PAARALAN PROGRAM**

Date: May 27, 2025

PARTICULARS

1. Pursuant to DepEd Memorandum No. 223, s. 2016 on *Strengthening the Implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide*, this Office reiterates its adherence to the said policy.
2. The Gulayan sa Paaralan Program (GPP), as a supplementary program for School-Based Feeding Program, promotes vegetable production and consumption to help alleviate malnutrition among learners. It also aims to instill the values and importance of gardening while establishing school gardens as practical learning laboratories for the learners.
3. A monitoring tool shall be utilized to evaluate the extent of the program's implementation in all public schools.
4. To recognize schools promoting sustainable gardening practices, a Division Search for the Best GPP Implementer will be conducted.



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"Sa Matatag na Panuntunan, Serbisyong Tapat Maaasahan"

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*[Signature]*



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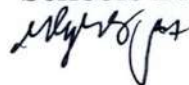
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5. Attached herewith is the Monitoring Tool for Gulayan sa Paaralan Program.
6. Immediate dissemination of this Memorandum is desired.

  
**SHEILA MARIE A. PRIMICIAS, CESO VI**  
Schools Division Superintendent





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**MONITORING TOOL FOR GULAYAN SA PAARALAN PROGRAM (GPP)**

**A.**

	<b>Non-Compliant</b>	<b>Partially Compliant</b>	<b>Compliant</b>	<b>Remarks</b>
1. The school garden includes the following:				
a. Nursery and Seedling Production Area				
b. Vegetable Production Area				
c. Hydroponic Garden				
d. Crop Museum				
e. Herbal Plant Museum				
f. Mushroom Production Area				
g. Storage Room for Tools and Materials				
h. Composting Pit for Organic Waste Management				
2. The school has implemented a variety of sustainable agricultural strategies like:				
a. Bio-Intensive Gardening				
b. Organic Pest Management				
c. Use of Organic Fertilizers				
3. The school garden is equipped with sufficient and accessible water resources.				
4. The school has developed an action plan for the Gulayan sa Paaralan Program (GPP).				
5. The school utilizes a planting calendar.				
6. The plants and seedlings are marked with proper labels.				
7. Proper waste disposal and segregation are ensured through the school's Materials Recovery Facilities (MRF).				
8. The garden layout plan is available and visibly posted.				
9. Maintenance of the school garden involves active participation from the learners, teaching and non-teaching staff, SPTA, SGC, and stakeholders.				
10. The school uses social media platforms to highlight activities and progress in the garden.				
11. Income Generating Projects are in place.				
12. Support is provided for the School-Based Feeding Program.				



B.

1. Categories of Vegetable Planted	Number of Varieties Planted				
	1-3	4-7	8-10	11-14	15 and above
a. Go (Root Crops)					
b. Grow (Legumes and Protein-Rich Plants)					
c. Glow (Leafy and Vitamin-Rich Vegetables)					

2. Urban or Container Gardening	Number of Containers in Use				
	1-3	4-7	8-10	11-14	15 and above

3. Recorded Malunggay Trees	Number of Malunggay Trees Planted				
	1-3	4-7	8-10	11-14	15 and above

4. Seed Banks	Number of Seedlings Planted				
	1-3	4-7	8-10	11-14	15 and above
a. Vegetable Seeds					
b. Fruit Seeds					